

**Texas Tech University School of Music
Tuba and Euphonium Studio
Kevin Wass, Associate Professor**

**Fall 2009 Semester Project:
Option I: Lesson Notebook**

Project Overview

The student will keep a notebook through the entire semester that will include goals, lesson notes, and a practice log.

Guidelines

The notebook **MUST** include the following sections with dividers:

1. Preliminary list of goals
2. Lesson Notes. This can be a form created by the student or just looseleaf paper. Forms should include areas for Dr. Wass to indicate the lesson date, repertoire covered, suggestions for improvement, and assigned repertoire and exercises.
3. Practice Log. Again, a form created by the student or just looseleaf paper. The log needs to include the details of the practice session (where, what, when) and also should include objectives, methodology, and assessment (think lesson plan).

The notebook **MAY** include the following sections as well:

1. Listening log. Student-created forms or looseleaf paper. Written reactions to live and recorded performances.
2. Journal. A place to jot down thoughts and ideas about playing and teaching, create a listening list, reading list, etc.
3. Recordings. CD's or thumb drive of practice sessions, studio classes, audition recordings, studio recital, etc.

The notebook must be brought to **EVERY** lesson and should be used in **EVERY** practice session (see grading section below).

Grading

A: Notebook brought to each lesson. All sections filled out completely and thoughtfully. Practice log shows regular practice with attention to short-term and long-term goals. Student has created forms for most sections and information is easily accessible and organized.

B: Notebook not brought to one or two lessons. Small gaps (1-2 days) in practice log. All sections filled out completely and thoughtfully. Practice log shows attention to short-term and long-term goals. Student has created forms for some sections and notebook is well-organized.

C: Notebook brought to more than half of lessons. Several gaps in practice log with entire weeks missing. Sections filled out haphazardly. Difficult to track progress on goals in practice log. Finding information is difficult for at least one section of notebook.

D: Notebook is incomplete, missing most lessons and with few practice log entries. Notebook is poorly organized.

F: Project not submitted.