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EDUCATION

- Ph.D. 2002 Counseling Psychology, The Ohio State University (APA-Accredited).
Internship: Counseling Center at the University of Illinois at Chicago (APA-Accredited)
- M.A. 1998 Counseling Psychology, The Ohio State University (APA-Accredited).
- B.A. 1994 Psychology (with honors), Interdisciplinary concentration in Chinese Studies, Grinnell College.

ACADEMIC POSITIONS

- Associate Professor**, Department of Psychology, Texas Tech University. Aug. 2008 – Present.
Coordinator, General Psychology (PSY 1300), Texas Tech University. Aug. 2003 – Aug. 2009.
Assistant Professor, Department of Psychology, Texas Tech University. Aug. 2002 – July 2008.

PUBLICATIONS AND PRESENTATIONS

Refereed Journals

1. Cross, S. E., Hardin, E. E., & Gercek-Swing, B. (in press). The what, how, and why of self-construal. *Personality and Social Psychology Review*.
2. Varghese, F. P., Bauer, R., Hardin, E. E., & Morgan, R. D. (in press). Attitudes toward hiring offenders: The roles of criminal history, job qualifications, and race. *International Journal of Offender Therapy and Comparative Criminology*.
3. Leong, F. T. L., Hardin, E. E., and Gupta, A. (2010). A cultural formulations approach to career assessment and career counseling with Asian American clients. *Journal of Career Development, 37*, 465 - 486.
4. Hermann, A. D., Foster, D. A., & Hardin, E. E. (2010). Does the first week of class matter? A quasi-experimental investigation of student satisfaction. *Teaching of Psychology, 37*, 79 - 84.
5. Hartung, P. J., Fouad, N. A., Leong, F. T. L., & Hardin, E. E. (2010). Individualism-collectivism: Links to occupational plans and work values. *Journal of Career Assessment, 18*, 34 - 45.
6. Varghese, F. P., Hardin, E. E., & Bauer, R. (2009). Factors influencing the employability of Latinos: The roles of race, criminal history, and qualifications. *Race and Social Problems, 3*, 171 - 181.
7. Hardin, E. E. & Lakin, J. (2009). The Integrated Self-discrepancy Index: A reliable and valid measure of self-discrepancies. *Journal of Personality Assessment, 91*, 245 - 253.
8. Hardin, E. E. (2007). Presentation software in the college classroom: Don't forget the instructor. *Teaching of Psychology, 34*, 53 - 57.
9. Hardin, E. E., Weigold I. K., Robitschek, C., & Nixon, A. E. (2007). Self-discrepancy and distress: The role of Personal Growth Initiative. *Journal of Counseling Psychology, 54*, 86 - 92.

Publications and presentations, cont'd.

10. Hardin, E. E., Varghese, F. V., Tran, U. V., & Carlson, A. Z. (2006). Anxiety and career exploration: Gender differences in the role of self-construal. *Journal of Vocational Behavior*, *69*, 346 - 358.
11. Hardin, E. E. (2006). Convergent evidence for the multidimensionality of self-construal. *Journal of Cross-Cultural Psychology*, *37*, 516 - 521.
12. Leong, F. T. L., Hardin, E. E., & Gaylor, M. (2005). Career specialty choice: A combined research-intervention project. *Journal of Vocational Behavior*, *67*, 69 - 86.
13. Hardin, E. E. & Leong, F. T. L. (2005). Optimism and pessimism as mediators of the relations between self-discrepancies and distress among Asian and European Americans. *Journal of Counseling Psychology*, *52*, 25 - 35.
14. Hardin, E. E., Leong, F. T. L., & Bhagwat, A. (2004). Factor structure of the Self-Construal Scale: Implications for the multi-dimensionality of self-construal. *Journal of Cross-Cultural Psychology*, *35*, 327 - 345.
15. Hardin, E. E., & Leong, F. T. L. (2004). Decision-making theories and career assessment: A psychometric evaluation of the Decision Making Inventory. *Journal of Career Assessment*, *12*, 51 - 64.
16. Hardin, E. E., Leong, F. T. L., & Osipow, S. H. (2001). Cultural relativity in the conceptualization of career maturity. *Journal of Vocational Behavior*, *58*, 36 - 52.
17. Hardin, E. E., O'Connell, D. C., & Kowal, S. (1998). Reading aloud from logographic and alphabetic texts: Comparisons between Chinese and German. *Journal of Psycholinguistic Research*, *27*, 413 - 320.

Book Chapters

18. Leong, F. T. L., Hardin, E. E., and Gupta, A. (in press). Self in vocational psychology: A cultural formulations approach. In P. Hartung & L. Subich (Eds.), *Developing Self in Work and Career: Concepts, Cases, and Contexts*. American Psychological Association.
19. Cross, S. E., Hardin, E. E., & Gercek-Swing, B. (2009). Independent, relational, and collective-interdependent self-construal: What we have learned (so far). In M. R. Leary and R. H. Hoyle (Eds.), *Handbook of Individual Differences in Social Behavior* (pp. 512 – 526). New York: Guilford Press.
20. Hardin, E. E. & Varghese, F. P. (2008). Super's Theory. In F. T. L. Leong, W. B. Walsh, & P. J. Hartung (Eds.), *Encyclopedia of Counseling: Volume 4: Career Counseling* (pp. 1647 – 1651). Thousand Oaks, CA: Sage.
21. Leong, F. T. L. Hardin, E. E. & Gupta, A. (2007). Multicultural Issues in Career and Lifestyle Counseling. In J. Gregoire & C. Jungers. (Eds.), *Counselor's Companion: What every beginning counselor needs to know* (pp. 340 – 358). Mahwah, NJ: Lawrence Erlbaum Associates.
22. Leong, F. T. L. & Hardin, E. E. (2002). Career psychology of Asian Americans: Cultural validity and cultural specificity. In G. Hall & S. Okazaki (Eds.), *Asian American Psychology: The science of lives in context* (pp. 131 - 152). Washington, DC: American Psychological Association.
23. Leong, F. T. L., Chao, R. K., & Hardin, E. E. (2000). Asian American adolescents: A research review to dispel the model minority myth. In R. Montemayor, G. R. Adams, & T. P. Gulotta (Eds.), *Advances in adolescent development: Vol. 9. Adolescent diversity in ethnic, economic, and cultural contexts* (pp. 179 – 207). Newbury Park, CA: Sage.

Publications and presentations, cont'd.

24. Leong, F. T. L. & Hardin, E. E. (2000). Critical incidents from the Intercultural Sensitizer: A training tool for cross-cultural career counseling. In M. Pope & C. Minor (Eds.), *Experiential activities for teaching career counseling* (pp. 203 – 209). National Career Development Association.

Invited Conference Presentations

1. Hardin, E. E. (2008, March). *Theoretical approaches and their efficacy with diverse populations: Holland's Theory*. Invited paper presented at the Society for Vocational Psychology pre-conference at the International Counseling Psychology Conference, Chicago, IL.
2. Leong, F. T. L., Hardin, E. E., & Gupta, A. (2007, June). *Cultural Perspectives on Self in Career Theory and Practice*. Invited paper presented at the 8th Biennial Conference of the Society of Vocational Psychology, Akron, OH.

Conference Presentations

3. Hardin, E. E. (2010, August). The next big question about the cultural validity of vocational theories: The Cultural Lens Approach. In W. B. Walsh (Chair). *The Next Big Questions In Vocational Psychology*. Symposium to be presented at the American Psychological Association National Convention, San Diego, CA.
4. Gates, M., Newkirk, M., & Hardin, E. E. (2010, August). *Self-construal, racial identity, and well-being among Black students*. Poster to be presented at the American Psychological Association National Convention, San Diego, CA.
5. Varghese, F. P., Hardin, E. E., & Morgan, R. D. (2009, August). Factors influencing offender employability. In Varghese, F. P. & Medlock, E. (Co-Chairs). *Post-release offender employment: Barriers, interventions, and implications for social justice*. Symposium to be presented at the annual meeting of the American Psychological Association in Toronto, Canada.
6. Herman, A. D., Foster, D. A., & Hardin, E. E. (2009, May). *Does the first week of class matter? A quasi-experimental investigation*. Poster presented at the Midwestern Psychological Association's 81st Annual Meeting, Chicago, IL.
7. Hoang, U. & Hardin, E. E. (2008, August). *Promoting mental health in older adults*. Poster presented at the APA National Convention, Boston, MA.
8. Rodriguez-Siuts, S. & Hardin, E. E. (2008, August) *Acculturative self-efficacy as a predictor of cultural adjustment and success*. Poster presented at the APA National Convention, Boston, MA.
9. Varghese, F. P., Bauer, R., Hardin, E. E., & Gevara, J. R. (2008, August). *Effects of drug-possession conviction on employability*. Poster presented at the APA National Convention, Boston, MA.
10. Foster, D. A., Hermann, A. D., & Hardin, E. (2008, April). *A socialization activity's effect on reactions to psychological contract breach/fulfillment*. Poster presented at the Twenty-Third Annual Conference of the Society for Industrial and Organizational Psychology, San Francisco, California.
11. Blue, T., & Hardin, E. E. (2008, March). *International student Adjustment: A follow-up to intra/interpersonal factors that predict better outcomes*. Poster presented at the International Counseling Psychology Conference, Chicago, IL.
12. Hardin, E. E., Blue, T., & Friedman, A. (2008, March). *Changing views of intelligence: Effects on career exploration*. Poster presented at the International Counseling Psychology Conference, Chicago, IL.

Publications and presentations, cont'd.

13. Robitschek, C., Ashton, M., & Hardin, E. E. (2008, March). Applying a Culturally Expanded Perspective of Super's Theory to Latinas/os. In E. E. Hardin (Chair), *Applying Culturally Expanded Perspectives of Traditional Career Theories with Latinas/os*. Symposium presented at the International Counseling Psychology Conference, Chicago, IL.
14. Varghese, F. P., Hardin, E. E., & Morgan, R. (2008, March). *The employability of inmates using Social Cognitive Career Theory*. Poster presented at the International Counseling Psychology Conference, Chicago, IL.
15. Vasquez, J., Navarro, R. L., & Hardin, E. E. (2008, March). Applying a culturally expanded perspective of Holland's theory to Latinas/os. In E. E. Hardin (Chair), *Applying Culturally Expanded Perspectives of Traditional Career Theories with Latinas/os*. Symposium presented at the International Counseling Psychology Conference, Chicago, IL.
16. Hardin, E. E. & Larsen, J. T. (2008, January). *Is happiness being who you want to be or liking who you are?* Paper presented at the annual meeting of Social Psychologists in Texas, Lubbock, TX.
17. Blue, T. M. & Hardin, E. E. (2007, August). *International Student Subjective Well-being: Contributions of the Types of Adjustment*. Poster presented at the 115th Annual Convention of the American Psychological Association, San Francisco, CA.
18. Hardin, E. E. (2007, August). Cultural Validity of Holland's Theory Revisited. In E. E. Hardin (Chair), *Cultural Validity of Career Theories: A New Perspective*. Symposium presented at the 115th Annual Convention of the American Psychological Association, San Francisco, CA.
19. Varghese, F. P., Hardin, E. E., & Bauer, R. (2007, June). *Criminal history and race: Do they affect employment? Perceptions of Undergraduate students*. Poster presented at the North American Correctional and Criminal Justice Psychology Conference, Ottawa, Canada.
20. Varghese, F. P., Hardin, E. E., Bauer, R. D. (2007, April). *Criminal History and Race: Do they affect employment?* Poster Presented at the Mental Health and Corrections Consortium, Kansas City, Missouri.
21. Blue, T. M. & Hardin, E. E. (2006, August). *International student adjustment: Intra/interpersonal factors that predict better outcome*. Poster presented at the 114th annual convention of the American Psychological Association, New Orleans, LA.
22. Hardin, E. E. & Larsen, J. T. (2006, August). *Is Happiness Being Who You Want to Be or Liking Who You Are?* Poster presented at the 114th annual convention of the American Psychological Association, New Orleans, LA.
23. Robitschek, C. & Hardin, E. E. (2006, August). Mexican American College Students: Personal Growth Initiative and Multidimensional Well-Being. In D. B. Singley (Chair), *Multiculturalism and Positive Psychology---Riding the Fourth and Fifth Waves*. Symposium conducted at the 114th annual convention of the American Psychological Association, New Orleans, LA.
24. Zhang, H., Leong, F. T. L., & Hardin, E. E. (2006, August). *Psychometric Evaluation of Loss of Face Scale*. Poster presented at the 114th annual convention of the American Psychological Association, New Orleans, LA.
25. Varghese, F. P., Hardin, E. E., Morgan, R. D. (2006, May). *Job barriers of inmates: The role of Social Cognitive Career Theory and racial differences on the perceived job barriers of inmates*. Poster Presented at the Mental Health and Corrections Consortium, Kansas City, Missouri.
26. Hardin, E. E. (2005, August). *Use of PowerPoint in College Lecture Classes: A Controlled Investigation of Its Impact on Student Learning and Attitudes*. Poster presented at the 113th annual convention of the American Psychological Association, Washington, DC.

Publications and presentations, cont'd.

27. Hardin, E. E., Varghese, F. P., Tran, U. V., & Carlson, A. Z. (2005, August). *Anxiety and Career Exploration: Gender Differences in the Role of Self-Construal*. Poster presented at the 113th annual convention of the American Psychological Association, Washington, DC.
28. Tran, U. V. & Hardin, E. E. (2005, August). *Self-Presentation and Social Anxiety: The Effect of Self-Construal*. Poster presented at the 113th annual convention of the American Psychological Association, Washington, DC.
29. Varghese, F. P. & Hardin, E. E. (2005, August). *Extrinsic and Intrinsic Religiousness and Their Relationship to Acculturation and Help-Seeking Among Asian Indian Pentecostals*. Poster presented at the 113th annual convention of the American Psychological Association, Washington, DC.
30. Hardin, E. E. & Leong, F. T. L. (July, 2004). *Exploring the Relevance of Multidimensional Self-Construal*. Poster presented at the Annual Convention of the Asian American Psychological Association, Honolulu, Hawaii.
31. Hardin, E. E., Bayer, I. K., Nixon, A. E., & Robitschek, C. (August, 2003). *Self-discrepancy and Distress: The Role of Personal Growth Initiative*. Poster presented at the 111th annual convention of the American Psychological Association, Toronto, Ontario.
32. Hardin, E. E. & Leong, F. T. L. (2002, August). *Self-discrepancies among Asian and European Americans: Implications for emotional distress*. Poster presented at the 110th annual convention of the American Psychological Association, Chicago, Illinois.
33. Hartung, P. J., Fouad, N. A., Leong, F. T. L., & Hardin, E. E. (2002, August). *Cultural value orientation, family expectations, and career development*. Poster presented at the 110th annual convention of the American Psychological Association, Chicago, Illinois.
34. Hardin, E. E. & Leong, F. T. L. (2000, August). *Psychometric evaluation of the DMI: Implications for career assessment*. Poster presented at the 108th Annual Convention of the American Psychological Association, Washington, D.C.
35. Hardin, E. E., Leong, F. T. L., Chou, E., & Bhagwat, A. (2000, August). *Validity of the Self-Construal Scale with Asian Americans*. Poster presented at the Annual Convention of the Asian American Psychological Association, Washington, D.C.
36. Hardin, E. E., Leong, F. T. L., & Osipow, S. H. (1999, August). *Cultural Relativity in the Conceptualization of Career Maturity: The Role of Acculturation and Self-Construal*. Poster presented at the 107th Annual Convention of the American Psychological Association, Boston, Massachusetts.

Manuscripts Submitted for Publication

1. Rodriguez-Siuts, S., & Hardin, E. E. (2008). *Acculturative self-efficacy as a predictor of cultural adjustment for Mexicans and Mexican-Americans*. Manuscript under invited revision.
2. Varghese, F. P., Hardin, E. E., & Morgan, R. (2010). *The roles of social cognitive factors on the career aspirations of offenders: A test of two alternative models*. Manuscript under review.

Manuscripts In Preparation

3. Hardin, E. E., Robitschek, C., Flores, L. Y., Ashton, M., & Navarro, R. (in preparation). *The Cultural Lens Approach to evaluating cultural validity*.
4. Blue, T. B., & Hardin, E. E. (in preparation). *Social support as a mediator between intra and interpersonal variables and international student adjustment*.
5. Hardin, E. E., Blue, T. B., Friedman, A., & Larsen, J. T. (in preparation). *Changing views of intelligence: Beyond the classroom*.
6. Hardin, E. E. & Larsen, J. T. (in preparation). *Distinct sources of self-discrepancies: Effects of being who you want to be and wanting to be who you are on well-being*.

Publications and presentations, cont'd.

7. Leong, F. T. L., Hardin, E. E., & Zhang, H. (in preparation). *A Psychometric Evaluation of Loss of Face Scale.*
8. Walther, C. P., & Hardin, E. E. (in preparation). *Parental expectations and deviant behavior among first-year college students.*

GRANT ACTIVITY**Funded Applications**

1. Texas Tech University Arts and Science Research Council Research Enrichment Fund (REF) Grant
How Therapy Affects Self-discrepancies
Principal Investigator: Erin E. Hardin
Funding Dates: Spring, 2008 – Summer 2009
Total direct costs: \$34,396
2. Texas Tech University Big XII Travel Grant
Principal Investigator: Erin E. Hardin
Funding Dates: Spring, 2006
Total direct costs: \$2,500
3. Texas Tech University Arts and Science Research Council Research Enhancement Fund (REF) Grant
Self-discrepancies in Context
Principal Investigator: Erin E. Hardin
Funding Dates: September 1, 2005 – August 31, 2006
Total direct costs: \$3,500
4. Texas Tech University Teaching and Learning Technology Center (TLTC) Faculty Incentive Grant
The Impact of Visual-Display Based Lecture Presentations In Introductory Psychology
Principal Investigator: Erin E. Hardin
Funding Dates: September 1, 2003 – August 31, 2004
Total direct costs: \$9,999

Unfunded Applications

5. Institute of Education Sciences (IES), U.S. Department of Education (Middle and High School Reform Program)
Teaching students to expect and value success: Developing an intervention to change beliefs about intelligence and work (Resubmission)
Principal Investigator: Erin E. Hardin
Co-Investigators: George Comiskey & Kitty S. Harris
Funding dates: June 2010 – May 2013
Total direct costs requested: \$809,217
6. National Institute of Health (NIH) Challenge Grant
Development of the Multidimensional Self-Constructural Scale
Principal Investigator: Erin E. Hardin
Co-Investigators: Susan E. Cross, Ph.D.
Funding dates: October 2009 – September 2011
Total direct costs requested: \$351,288

Grant Activity, cont'd.

7. Institute of Education Sciences (IES), U.S. Department of Education (Middle and High School Reform Program)
Teaching students to expect and value success: Developing an intervention to change beliefs about intelligence and work
 Principal Investigator: Erin E. Hardin
 Co-Investigators: George Comiskey & Kitty S. Harris
 Funding dates: August 2009 – July 2012
 Total direct costs requested: \$735,323

8. Texas Tech University Education Research Initiative (ERI) Grant
Giving At-Risk Students Academic and Career Tools for Tomorrow: A Collaborative Research-Intervention Project.
 Principal Investigator: Erin E. Hardin
 Co-Investigator: Kitty S. Harris
 Submission date: 7/17/2008
 Amount requested: \$124,395

9. Texas Tech University Education Research Initiative (ERI) Grant
Giving At-Risk Students Academic and Career Tools for Tomorrow: A Collaborative Research-Intervention Project.
 Principal Investigator: Erin E. Hardin
 Co-Investigator: Kitty S. Harris
 Submission date: 11/14/2007
 Amount requested: \$164,465

10. Texas Tech University Teaching and Learning Technology Center (TLTC) Faculty Incentive Grant
Use of a reciprocal interview technique to establish an instructor-student psychological contract: A controlled study of the effects on student and instructor outcomes
 Principal Investigator: Erin E. Hardin
 Submission date: February, 2005
 Amount requested: \$9,708

11. National Institute for Child Health and Human Development (NIH; R01 proposal)
Personal growth initiative and well-being
 Principal Investigator: Christine Robitschek
 Co-Investigators: Erin E. Hardin & Kate Bleckley
 Submission date: January, 2005
 Amount requested: \$483,000

TEACHING EXPERIENCE**Graduate**

Counseling Supervision (PSY 5002; Texas Tech University)
 Multicultural Counseling Seminar (PSY 5396; Texas Tech University)
 Advanced Counseling Practicum (PSY 5002; Texas Tech University)
 Practicum in the Teaching of Psychology (PSY 5001; Texas Tech University)
 Colloquium on the Teaching of Psychology (PSY 5101; Texas Tech University)
 Seminar on the Teaching of Psychology (PSY 695.07; The Ohio State University)

Teaching, cont'd.**Undergraduate**

Tech Transition: Freshman Seminar (IS1100; Texas Tech University)
 Honors General Psychology (PSY H1300; Texas Tech University)
 Practicum in Peer Mentoring (PSY 4342; Texas Tech University)
 Introduction to Social Psychology, Writing Intensive (PSY 367; The Ohio State University)
 General Psychology (PSY 100; The Ohio State University)

Other

English as a Second Language (Okazaki, Japan, 1994 – 1995; Nanjing, China, 1992)

Refereed Syllabi Published

Hardin, E. E. (2004). Seminar on the teaching of psychology. In the Office of Teaching Resources in Psychology, *Project Syllabus*. Society for the Teaching of Psychology (Division 2, American Psychological Association). Available at:
<http://www.apadiv2.org/otrp/syllabi/syllabi.php?category=teaching>

Hardin, E. E., Carrasco, G., & Mather, R. (2004). Practicum in teaching psychology. In the Office of Teaching Resources in Psychology, *Project Syllabus*. Society for the Teaching of Psychology (Division 2, American Psychological Association). Available at:
<http://www.apadiv2.org/otrp/syllabi/syllabi.php?category=teaching>

HONORS AND AWARDS

2008 Professing Excellence Award, University Student Housing, Texas Tech University
 2005 Elected to Membership in the Teaching Academy, Texas Tech University
 2001 Society for Vocational Psychology's Graduate Student Research Award.
 2000 Multiple Year Distinguished University Fellowship, The Ohio State University
 2000 Graduate Associate Teaching Award, the Graduate School at The Ohio State University.
 2000 Teaching Excellence Award, General Psychology, The Ohio State University.
 1999 Distinguished Teaching Award, General Psychology, The Ohio State University.
 1998 First Year Teaching Development Award, General Psychology, The Ohio State University.
 1996 Multiple Year Distinguished University Fellowship, The Ohio State University.
 1994 Phi Beta Kappa

ORGANIZATIONS AND ADDITIONAL PROFESSIONAL ACTIVITIES**Memberships in Professional Associations**

Asian American Psychological Association (AAPA)
 American Psychological Association (APA)
 Division 2, Teaching
 Division 17, Counseling Psychology
 Society for Vocational Psychology
 Section on Ethnic and Racial Diversity
 Association for Psychological Science (APS)
 South Plains Association of Psychologists (SPAP)

Editorial Service

2009 – Present	Editorial Board Member, <i>The Counseling Psychologist</i>
2008 – Present	Associate Editor, <i>Journal of Career Development</i>
2006 – Present	Editorial Board Member, <i>Journal of Career Assessment</i>
2005 – 2008	Editorial Board Member, <i>Journal of Career Development</i>

Editorial Service, cont'd.**Ad Hoc Reviewer**

2008	Social Sciences and Humanities Research Council of Canada, grant review
2008	<i>Cognitive Therapy and Research</i>
2007 - 2008	<i>The Counseling Psychologist</i>
2006	<i>Journal of Vocational Behavior</i>
2006 – 2007	<i>Behavior Therapy</i>
2005	<i>Journal of Clinical and Consulting Psychology</i> (APA Journal)
2005 – Present	<i>Journal of Cross-Cultural Psychology</i>
2004 – Present	<i>Cultural Diversity and Ethnic Minority Psychology</i> (APA Journal)
2003 – Present	<i>Journal of Counseling Psychology</i> (APA Journal)
2005 – 2006	<i>Journal of Career Assessment</i>
2001	<i>Asian Journal of Social Psychology</i>

SERVICE ACTIVITIES**National**

2010 – present	<i>Member</i> , APA Division 17 (Society for Counseling Psychology) Development Committee
2005 – 2008	<i>Member</i> , Division 17 Program Committee, American Psychological Association National Convention
2003; 2004; 2007	<i>Reviewer</i> , student poster submissions, Society for Vocational Psychology, Division 17, American Psychological Association
2003 - 2004	<i>Student Volunteer Coordinator</i> , Hospitality Suite Committee, Division 17, American Psychological Association

University

Jan. 2009 – present	<i>Chair</i> , Social and Behavioral Sciences Core Curriculum Committee
Jan. 2009 – present	<i>Member</i> , Core Curriculum Steering Committee
May 2007, 2008, 2009	<i>Invited Interviewer</i> , Teaching Effectiveness and Career enHancement (TEACH) Fellow exit interviews.
March 2009	<i>Invited presenter</i> , College of Mass Communications brown bag series: <i>Using PowerPoint in Teaching</i>
Feb. 2009	<i>Invited presenter</i> , MentorTech Colossal Careers Informational
Aug. 2008 – present	<i>Appointed Member</i> , University Discipline Committee
Aug. 2008 – present	<i>Appointed Member</i> , Bookstore Advisory Committee
Aug. 2008 – Jan. 2009	<i>Appointed Member</i> , Social and Behavioral Sciences Core Curriculum Committee
Oct. 2008	<i>Dean's representative</i> , Doctoral Dissertation defense, Human Development and Family Studies, Texas Tech University
Aug. 2008	<i>Invited Reviewer</i> , internal pre-proposals for NSF's Science, Technology, Engineering, and Mathematics Talent Expansion Program (STEP)
Jan 2008 – Aug. 2008	<i>Appointed Member</i> , Social and Behavioral Science Core Competency Team Appointed by the Dean of Arts and Sciences to this team, which was responsible for developing the learning objectives for the social and behavioral sciences core and a plan for assessing these competencies; Teams were formed to respond to regional accrediting mandates.
May 2007	<i>Invited Judge</i> , Teaching Effectiveness and Career enHancement (TEACH) Fellow poster competition.
Oct. 2006, 2007	<i>Presenter</i> ; Texas Tech University Mentor Tech Program (for underrepresented undergraduates): "Do you have what it takes to succeed? What smart really is"
Aug. 2006	<i>Invited presenter</i> , College of Arts and Sciences New TA Workshop: "Managing Teaching Anxiety"

University Service, cont'd.

Feb., Aug. 2006	<i>Invited presenter</i> , Texas Tech University Teaching and Learning Technology Center (TLTC): "How to ruin your lectures with PowerPoint"
Apr 2006	<i>Invited Presenter</i> , Texas Tech University Honors College Passport Program: "The Model Minority Stereotype"
Jan. 2006	<i>Invited presenter</i> , Educational Psychology graduate class: "Understanding White Privilege"
2006 – 2008	<i>Mentor Cluster Leader</i> , Mentor Tech Program (mentoring program for underrepresented undergraduates), Texas Tech University
2003 – 2007	<i>Faculty Mentor</i> , Mentor Tech Program, Texas Tech University
2004	<i>Invited panel member</i> , Development in Cross-Cultural Perspectives (HDFS 3350), Texas Tech University
2003 – 2004	<i>Mock interviewer</i> , Teaching Effectiveness and Career enHancement (TEACH) Program, Texas Tech University
2003	<i>Dean's representative</i> , Doctoral Dissertation defense, Education Department, Texas Tech University

Department

2007 – present	<i>Member</i> , Center for Exceptional Teaching in Psychology committee
2006 – 2009	<i>Chair</i> , Undergraduate Programs committee
2006 – 2009	<i>Coordinator</i> , Departmental web survey software
2006 – 2007	<i>Member</i> , Committee on Teaching Excellence
2003 – 2009	<i>Coordinator</i> , General Psychology Program, Texas Tech University
2002 – 2008	<i>Judge</i> , Research Methods (PSY 3401) poster competitions
2003 – 2006; 2009 - present	<i>Member</i> , Undergraduate Programs Committee, Texas Tech University
2005	<i>Judge</i> , Llano Estacado Undergraduate Research Conference paper competition
2003 – 2004	<i>Faculty Mentor</i> , Teaching Effectiveness and Career enHancement (TEACH) Program, Texas Tech University
2003	<i>Member</i> , Ad hoc Graduate Student Review Committee

Division

2010 – present	<i>Practicum Coordinator</i> , Counseling Psychology doctoral program, Texas Tech University
2004 – 2008	<i>Chair</i> , Counseling Psychology doctoral program admissions committee, Texas Tech University
2004 – 2006	<i>Coordinator</i> , Counseling Psychology Internship Applications, Texas Tech University
2003 – 2004	<i>Co-Coordinator</i> , Counseling Psychology Internship Applications, Texas Tech University
2000–2003	<i>Member</i> , Counseling Psychology Program Written Qualifying Examination Committee, Texas Tech University

PROFESSIONAL TRAINING AND EXPERIENCE

2006	<i>Training</i> , "Shelter Management," the American Red Cross
2006	<i>Training</i> , "Foundations of Disaster Mental Health," the American Red Cross
2004 – Present	<i>Licensed Psychologist</i> , State of Texas, License #32461
2001 – 2002	<i>Pre-doctoral Internship</i> , Counseling Center at the University of Illinois at Chicago.
2000 – 2001	<i>Practicum</i> , Lake Forest College Counseling Center, Lake Forest, Illinois.
1999 – 2000	<i>Community Mental Health Practicum</i> , Crittenton Family Services, Columbus, Ohio.

Professional training and experience, cont'd.

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| 1999 – 2000 | <i>Group Therapy Practicum</i> , Psychological Services Center, The Ohio State University. |
| 1999 | <i>Health Psychology practicum</i> , J. Leonard Camera Center, Columbus, Ohio |
| 1998 – 1999 | <i>Practicum</i> , Kenyon College Health and Counseling Services, Gambier, Ohio. |
| 1998 | <i>Practicum</i> , Counseling and Consultation Services, The Ohio State University. |
| 1997 – 1998 | <i>Practicum</i> , Psychological Services Center, The Ohio State University. |