

ENGL 3335-001 and D01, Fall 2023
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Website: myweb.ttu.edu/bmcfadde/syll3335f23.html
Blackboard site: blackboard.ttu.edu

**Ancient and Medieval World Literature:
Augustine, Boethius, and Medieval English Literature**

Required Texts

Augustine, *The City of God* (selections)
_____, *The Confessions*
Boethius, *The Consolation of Philosophy*
Bede, *Ecclesiastical History of the English People*
Beowulf, ed. Liuzza
Boenig, ed., *Anglo-Saxon Spirituality*
Chaucer, *The Canterbury Tales*
_____, *Troilus and Cressida*
Other PDF texts via Blackboard

Course Objectives

TTU Core Curriculum Statement:

“The objective of the humanities in a core curriculum is to expand the students' knowledge of the human condition and human cultures, especially in relation to behaviors, ideas, and values expressed in works of human imagination and thought. Through study in disciplines such as literature and philosophy, students will engage in critical analysis and develop an appreciation of the humanities as fundamental to the health and survival of any society.”

Students who successfully complete ENGL 3335 should be able to do the following:

- Explain the basic philosophical positions of Augustine and Boethius on creation, free will vs. predestination, textual interpretation, and other relevant philosophical issues
- Explain the cultural continuities between the late Roman Empire and medieval Europe that made Augustine and Boethius relevant to the Middle Ages
- Identify the influence of Augustine and Boethius on the cultural context of Old and Middle English literature, especially representations of the Benedictine Reform, the Viking invasions, the Other, the Peasant's Revolt, the Black Death, and the rise of a medieval middle class

Course Requirements

Student learning will be assessed as follows:

- Active participation - in-class or online exercises, homework, quizzes (points, but no letter grade) - 20% of final grade
- Attendance as noted below – 10% of final grade (in class or being signed in)
- Midterm examination, delivered online (10%)*
- Final examination, delivered online (10%)*

- Three 1.5-2 page (450-600 word) response papers on texts of your choice; they can be turned in anytime, but must be done by the deadlines listed below (10% apiece)***
- Final project: BOTH a) 8-10-source annotated bibliography on a topic of your interest AND b) a 4-5 page (1200-1500 words) exploration of your findings* (20%)
- Grading Scale: A 90; B 80; C 70; D 60; F 0-59.
- **ALL MAJOR ASSIGNMENTS (*) MUST BE COMPLETED TO PASS THE COURSE.**

Course-specific Policies

- Please visit the webpage <https://www.depts.ttu.edu/tlpc/RequiredSyllabusStatements.php> for TTU mandatory policies on ADA accommodations, religious holiday absence requests, academic integrity, and aid to pregnant students.
- The specific assignments for each class (page numbers, discussion topics, etc.) will appear on the course website. Remember that the course website is required reading too!
- Contact me after any individual absence or if you have a situation that may require frequent or extended absences (religious observance, serious illness or injury, pregnancy, military service, etc.). No absence will be excused without appropriate documentation. Students are expected to get the notes and any announcements from one of their peers. Three unexcused absences are allowed; after that, I will divide the number of classes you attended by the total number of classes from the beginning of the semester and use that as your percentage grade. Four consecutive unexcused absences are grounds for failure in the course. Quizzes missed cannot be made up. Falsifying the attendance sheet, providing false documentation, or giving a false reason for not logging in are all considered academic dishonesty (see below).
- Late work will be penalized. In order to help me plan my grading schedule, I will only grant you extensions if you ask me at least a week before the due date in question. Notify me in the event of an emergency (lack of planning on your part is not an emergency on my part).
- Be on time to class, whether in the room or logging in online. Frequent tardiness will count against your attendance grade unless excused (instructor's discretion - see my general policy statement). I count three tardies as an absence.
- Academic honesty is required. See the TTU policies linked above. I expect any work submitted to be your own, neither composed as a whole or in part by anyone else, nor handed over to another person for wholesale or partial revision. If you use another person's work in forming your own ideas, be sure to cite it properly; unacknowledged paraphrase or direct unmodified use both constitute plagiarism. Consult *The Chicago Manual of Style* or the *MLA Handbook* for acceptable citation format. See also the plagiarism statement; plagiarism will result in automatic failure for the assignment. Examinations must be your own work with no outside assistance from any unauthorized person, device, or document. All statements made or documents sent to the professor are expected to be true: falsifying a document or lying to the instructor can be considered academic dishonesty if it is done to secure some kind of advantage in the class. See the generative AI policy on my plagiarism statement.
- These are my main policies for the course. See also my general policy statement, which is also required reading - in the event of a contradiction, the policies on this syllabus take precedence.

TTU Illness-Based Attendance Policy

If you are attending online, we won't have face-to-face contact, but this information is relevant for the onsite students or distance students who may need to attend a session.

If at any time during this semester you feel ill, in the interest of your own health and safety as well as the health and safety of your instructors and classmates, you are encouraged not to attend face-to-face class meetings or events. Please review the steps outlined below that you should follow to ensure your absence for illness will be excused. These steps also apply to not participating in synchronous online class meetings if you

feel too ill to do so and missing specified assignment due dates in asynchronous online classes because of illness.

1. If you are ill and think the symptoms might be COVID-19-related:
 - a) Call Student Health Services at 806.743.2848 or your health care provider.
 - b) Self-report as soon as possible using the tucovid19.ttu.edu management system. This website has specific directions about how to upload documentation from a medical provider and what will happen if your illness renders you unable to participate in classes for more than one week.
 - c) If your illness is determined to be COVID-19-related, remaining documentation and communication will be handled through the Office of the Dean of Students, including notification to your instructors.
 - d) If your illness is determined not to be COVID-19-related, please follow steps 2.a-d below.

2. If you are ill and can attribute your symptoms to something other than COVID-19:
 - a) If your illness renders you unable to attend face-to-face classes, participate in synchronous online classes, or miss specified assignment due dates in asynchronous online classes, you are encouraged to visit with either Student Health Services at 806.743.2848 or your health care provider. Note that Student Health Services and your own and other health care providers may arrange virtual visits.
 - b) During the health provider visit, request a “return to school” note;
 - c) E-mail the instructor a picture of that note;
 - d) Return to class by the next class period after the date indicated on your note.

Following the steps outlined above helps to keep your instructors informed about your absences and ensures your absence or missing an assignment due date because of illness will be marked excused. You will still be responsible to complete within a week of returning to class any assignments, quizzes, or exams you miss because of illness.

TTU Title IX Statement

Texas Tech University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from gender and/or sex discrimination of any kind. Sexual assault, discrimination, harassment, and other Title IX violations are not tolerated by the University. Report any incidents to the Office for Student Rights & Resolution, (806)-742-SAFE (7233) or file a report online at <https://depts.ttu.edu/titleix>. Faculty and staff members at TTU are committed to connecting you to resources on campus.

Note that while I am certainly willing to assist you in any way possible should an issue arise, I am a mandatory reporter and am legally required to pass on any information about a potential Title IX violation to the appropriate authorities on campus. If you tell me, I have to go up the chain. If for that reason you don't feel you can tell me (and there are many reasons why someone may not feel comfortable reporting a problem), be sure to tell someone, and report it when you are ready!

- **TTU Student Counseling Center**, 806-742-3674, <https://www.depts.ttu.edu/scc/> (*Provides confidential support on campus.*)
- **TTU Student Counseling Center 24-hour Helpline**, 806-742-5555 (*Assists students who are experiencing a mental health or interpersonal violence crisis. If you call the helpline, you will speak with a mental health counselor.*)
- **Voice of Hope Lubbock Rape Crisis Center**, 806-763-7273, <http://voiceofhopelubbock.org> (*24-hour hotline that provides support for survivors of sexual violence.*)
- **The Risk, Intervention, Safety and Education (RISE) Office**, 806-742-2110, <http://rise.ttu.edu> (*Provides a range of resources and support options focused on prevention education and student wellness.*)
- **Texas Tech Police Department**, 806-742-3931, <http://www.depts.ttu.edu/ttpd/> (*To report criminal*

activity that occurs on or near Texas Tech campus.)

Additional Resources

- **TTU Student Disability Services:** <https://www.depts.ttu.edu/sds/> - See above for the mandatory syllabus statement. Accommodation cannot be made retroactively, so I strongly recommend that all students needing accommodation see me within a few days of the start of term with your accommodation letters. SDS policy requires you to submit documentation on their original letterhead or via email directly from SDS - I cannot accept copies.
- **The Office of Campus Access and Engagement** (<https://www.depts.ttu.edu/access-engagement/>) works across Texas Tech University to foster, affirm, celebrate, engage, and strengthen all student communities. For more information about services, opportunities for participation, and ways in which Texas Tech can support your success in college, please contact (806) 742-7025.
- **The Center for Collegiate Recovery Communities** (<https://www.depts.ttu.edu/hs/csa/>) offers students in recovery a nurturing and supportive community. The Center provides students in recovery with an abstinence-based program where students can flourish in recovery as they attain educational goals, including advanced degrees. The services provided through the CCRC increases the continuum of care for students in recovery, enhancing the quality of life for students in recovery at Texas Tech University. The CCRC supports students in recovery from alcohol, drugs, and behavioral addictions. By providing recovery support through relationships with staff, academic advising, scholarships / fellowships, recovery housing, study abroad opportunities, and more, students can flourish in recovery and in life.
- **Red To Black** (806-742-9781) - <http://www.depts.ttu.edu/r2b/> Red to Black Peer Financial Coaching is a nationally recognized model program staffed by students pursuing Personal Financial Planning degrees. We provide financial education and awareness to students through individual coaching sessions, presentations, outreach booths and resource referrals. Topics covered include creating spending plans; building and using credit wisely; maximizing student loans; choosing employee benefits.
- **Texas Tech IT Help Central** (806-742-HELP [4357]) <https://www.depts.ttu.edu/ithelpcentral/> - Technical support for TTU students and faculty.
- **Raider Red's Food Pantry** (806-742-1932) - Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact the Dean of Students for support. Furthermore, please notify the professor if you are comfortable in doing so. The TTU Food Pantry is in Doak Hall 117. Please visit the website for hours of operation at <https://www.depts.ttu.edu/dos/foodpantry.php>. Available to all currently enrolled TTU students, providing nonperishable food items and information sheets with additional community resources, recipes, and/or information about healthy eating.

Schedule of Classes

August	28	Policies and Procedures
	30	Augustine and Neoplatonism – <i>On Christian Doctrine</i> 1 and 2 (Things and Signs); Ælfric, “Preface to Genesis” (Blackboard PDF)
September	4	Labor Day - No Classes
	6	Augustine, <i>On Christian Doctrine</i> 3 and 4 - Ambiguous Signs; Preaching
	11	Exeter Book Riddles; <i>The Panther</i> ; <i>The Whale</i> (Blackboard PDF); <i>The Phoenix</i> (Boenig)
	13	Augustine, <i>Confessions</i> 1-4
	18	<i>Soul and Body</i> ; Bodley 343 “Transience...” (Boenig)

	20	Augustine, <i>Confessions</i> 5-8
	25	<i>The Husband's Message, The Wife's Lament</i> (Blackboard PDF)
	27	Augustine, <i>Confessions</i> 9-11
	29	(Friday) Response Paper 1 Due
October	2	Bede, <i>Ecclesiastical History</i> 1.12-26; 2.8-14; 4.19-25; 5.1-6, 12-14
	4	Augustine, <i>City of God</i> Book 1.1-7, Book 2, Book 9
	9	Wulfstan, <i>Sermo Lupi Ad Anglos</i> , "False Gods"; Bodl. 343, "Temptation of Christ"; Vercelli Homily II (Boenig); Midterm Examination Released
	11	<i>City of God</i> 4.4, 4.7, 16.8-9 (Blackboard PDF)
	13	(Friday) Midterm Examination Due 10:00 PM via Blackboard
	16	<i>Wonders of the East, Letter of Alexander to Aristotle</i> (Blackboard PDF)
	18	Boethius, <i>Consolation</i> I-III
	23	<i>City of God</i> 14.1-6, 14.11, 22.1 (Blackboard PDF)
	25	Boethius, <i>Consolation</i> IV-V
	30	<i>City of God</i> 5.8-11, 11.21-22, 20.1-3
November	1	<i>Beowulf</i>
	3	(Friday) Response 2 Due by 10:00 PM
	6	<i>The Wanderer, The Seafarer, Deor, Widsith</i> (Blackboard PDF)
	8	<i>Dream of the Rood</i> (Blackboard PDF)
	13	Chaucer, <i>The Canterbury Tales</i> – General Prologue
	15	<i>The Canterbury Tales</i> - The Pardoner's Tale, The Nun's Priest's Tale
	20	Chaucer, <i>The Canterbury Tales</i> – The Knight's Tale
	22	Thanksgiving Holiday - No Classes
	27	Chaucer, The Wife of Bath's Prologue and Tale
	29	Chaucer, <i>Troilus and Cressida</i>
December	4	Finish <i>Troilus and Cressida</i> ; Last Day of Classes; Response 3 Due by 10:00 PM
	6	Study Day: Takehome Final Examination Released
	8	(Friday) Bibliography Project and Essay Due
	11	Final Examination Due via Blackboard, 10:00 PM
	13	Degree Candidates - Grades Due at Noon
	18	All Grades Due at 5:00 PM